



COURSE OUTLINE: NSW232 - SEMINAR II C

Prepared: Michelle Proulx

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW232: FIELDWORK SEMINAR II C
Program Number: Name	1218: SSW NATIVE SPECIALZ
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	21W
Course Description:	Fieldwork Seminar II C provides the students with an opportunity to meet as a group to share their fieldwork experience. This course promotes the incorporation of self-initiative and personal responsibility to the workplace and ultimately, the community. In addition, each seminar group will become adept at processing experiences in a concise and effective manner. This is accomplished under the guidance of their primary instructor.
Total Credits:	2
Hours/Week:	1
Total Hours:	15
Prerequisites:	NSW225, NSW230
Corequisites:	NSW240
Vocational Learning Outcomes (VLO's) addressed in this course:	1218 - SSW NATIVE SPECIALZ VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work. VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals. VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services. VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships. VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities. VLO 10 Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience. VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.

Please refer to program web page for a complete listing of program outcomes where applicable.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Books and Required Resources:

Shifting Sites of Practice by Drolet, J., Clark, N, & Allen, H.
ISBN: 9780137013418

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Consistently communicate professionally, clearly, concisely and accurately in the written, spoken and visual form that fulfills the purpose and meets the needs of a variety of audiences (i.e.: peers, agencies, etc.).	1.1 Demonstrate an ability to initiate, participate and contribute to verbal communication and interact with peers, client population, placement staff and collaterals. 1.2 Complete relevant written reports, summaries, case recordings etc. 1.3 Develop an understanding of the use of non-verbal communication.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Explore, assess and evaluate goals, plans and barriers experienced by members of the client / community in need.	2.1 Become familiar with identifying client-centered goals. 2.2 Recognize and incorporate client/community strengths. 2.3 Become familiar with Service Plans.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Display behaviour of the professional setting as an informed and active participant of the helping team.	3.1 Interact and develop a working and respectful relationships with staff, consumers, peers and community members. 3.2 Actively listen and communicate in a professional manner with peers, consumers, community members and staff. 3.3 Provide support to peers and contribute to peer consultations. 3.4 Communicate an awareness of personal cultural competency.
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Compile necessary resources relevant to the implementation of a	4.1 Research current, relevant professional information related to workshop topic. 4.2 Utilize professional based information sources to

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	workshop designed to meet the needs of specific members in the community.	support/reinforce workshop topic. 4.3 Identify additional resources necessary to carry out a workshop.
	Course Outcome 5	Learning Objectives for Course Outcome 5
	5. Promote and confirm interested community members for a pre-planned workshop package.	5.1 Identify promotional techniques to create awareness of workshop. 5.2 Understand the time frame and importance of planning for promoting and advertising the workshop event. 5.3 Utilize a variety of sources for promotion of the workshop. 5.4 Creatively and concisely advertise and promote workshop to targeted community members.
Date:	June 16, 2020	
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.	

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554